5th-read 2/15/2004

Studer	nt Nam	e:			-	
Class:					-	
Date:					-	
Instructions:			Read each ques	tion carefully a	nd circle the correct answer.	
1.	Is the	underlined sente	ence the <u>cause</u> or	the <u>effect</u> ?		
	Tara walked back to the school. She had left her backpack on the playground.					
	А. В.	cause effect				
2.	Is the	Is the underlined sentence the <u>cause</u> or the <u>effect</u> ?				
The children quickly			sat in their seats.	Their teacher ha	d just walked into the classroom.	
	А. В.	cause effect				
3.	Is the underlined sentence the <u>cause</u> or the <u>effect</u> ?					
	Rena went to the cobbler. She broke the heel on her shoe.					
	A. B.	cause effect				
	B.	effect				

Read the story and answer the questions that follow.

Andrew dashed up the front steps of the little log cabin as the sun was rising. "Gil," he hollered, "let's go! We've got to get on the lake before the ranger does!" Slowly, shuffling like an old man, Andrew's friend Gil headed toward the door.

"I don't think this is such a good idea. If we get caught we'll be in really big trouble," Gil moaned.

"Why are you being such a wimp? We won't get caught--the park ranger won't be up this early," chided Andrew.

"If you say so, then let's get the oars and the fishing rods from the shed out back." Gil walked passed Andrew and headed toward the shed, wearing a worried look on his face.

Once the two boys gathered their fishing equipment in their arms, they made for the rowboat down at the dock in front of their family's cabins.

"Okay, untie us," commanded Andrew as he loaded the last of the fishing equipment into the rowboat. Gil unwound the rope and the boys began to drift out to the center of the placid lake. As they drifted over the glassy water, a man watched them from the shore.

"I hope we have better luck than yesterday. Must have been three hours before--"

"Wzzzzzzzz!" Andrew's fishing line whirred like crazy through his rod. "I've already got something!" he exclaimed, as his line continued sailing through the rod. "This fish must be a monster!"

"Well what are you waiting for? Start reeling it in!" Gil said, urging his friend to haul up whatever was on the other end of the line.

Andrew leaned back, planted his feet firmly on the edge of the boat, and reeled in his catch. His fishing line danced around as he pulled up a glistening largemouth bass, still wriggling and trying to get free.

"Look at the size of this thing!" Andrew exclaimed. "It's got to be at least 15 pounds!"

"Sssshhhh!" Gil whispered loudly. "We've got to get this fish back to our cabin, and we don't want the park ranger to hear us!"

"I don't see what the big deal is about fishing when we could fish here last year," Andrew began, but he was interrupted by an unfamiliar voice.

"Not so fast, son."

Andrew and Gil whipped their heads around to the other side of the rowboat just as a uniformed park ranger pulled up alongside them. "I already told you why there's no fishing this year," he stated firmly. "The fish population has been completely depleted from overfishing. This is your second warning, and now you boys are going to have to come with me."

The next morning, Andrew and Gil trudged slowly up the steps of the boat rental office. Once inside, they stepped behind the counter, each putting on a vest with "Silver Lake" stitched on the pocket.

"I can't believe the ranger is making us work here without pay just because we caught a stupid fish," muttered Gil.

"Yeah, there goes summer vacation," sighed Andrew in agreement.

4. The setting of this story is ______.

- **A.** a midwest ranch
- **B.** the mountains
- **C.** the oceanside
- **D.** a lake community

5. Who are the main characters of the story?

- A. Gil and the park ranger
- **B.** Andrew and Gil
- C. Andrew and the park ranger
- **D.** Andrew, Gil, and the park ranger
- 6. The most likely source of this story is _____
 - **A.** a collection of short stories
 - **B.** a book of poems
 - **C.** a book for first graders
 - **D.** a science fiction novel

7. Read the story carefully and then answer the question that follows.

Amanda and Sarah were so excited that school was finally out. They had big plans for their first day of summer. Amanda's brother, Joshua, had promised to take them hiking in the national forest near their homes.

At 9:00 a.m. they met at Amanda and Joshua's house, ready to begin their adventure. They all had backpacks filled with food and other supplies that they would need for their day of hiking.

When they arrived at the national forest, they were greeted by a park ranger who gave them a map of the hiking trails. She warned the three that there were several bears who lived in the area. When the ranger saw the alarm in the girls' eyes, she assured them that the bears were basically harmless; the only thing they should make sure of was that they didn't leave their food unattended. She explained that bears are not afraid of people, and are constantly stealing food out of tents and backpacks!

After looking at the map, the three eagerly set off on the first trail. They were amazed at the beautiful plants and large trees. They saw many species of birds in the forest. Eventually they came to a clearing. In the middle of the clearing was a beautiful, crystal-clear lake, so they decided to take a swim before lunch. They left their shoes, socks, hats, and backpacks on the shore as they ran toward the water. While they were swimming they noticed a bear along the shore.

What do you predict will happen next?

- **A.** The bear will attack them.
- **B.** The bear will run away when it sees them.
- **C.** The bear will eat the food in their backpacks.
- **D.** The bear will stop and take a nap.
- 8. Read the story carefully and then answer the question that follows.

Gene's class was going to the zoo the next day. He wanted to remind his mother about the zoo trip when she came home from work.

"Guess what Mom? Tomorrow's the zoo trip!"

"I know you don't want to miss the zoo, Gene. Make sure you're in bed on time."

Since Gene's mom started a new job, she had been leaving for work before Gene woke up.

Gene had been late for school five times since his mom started this new job.

Gene came in for the night and headed upstairs for a shower. "I know, I know. I'll make sure I'm in bed on time tonight, Mom."

Usually Gene would stay up two hours past his bedtime and play video games. "Tonight is different," Gene said determinedly.

Later that evening, Gene's mom poked her head into his bedroom and couldn't believe what she saw. Gene was tucked under the covers, sound asleep. It was two hours before his bedtime!

Which of the following clues helps in predicting what will happen the next day?

- A. Gene's mom was late for work.
- **B.** Gene's mom quit her new job.
- **C.** Gene played video games before going to sleep.
- **D.** Gene went to bed two hours before his bedtime.

9. Read the story carefully and then answer the question that follows.

On his way to work, Mike went to the new deli on the corner. The clerk behind the counter was reading a magazine. He looked up at Mike, but didn't say a word.

"Excuse me," Mike said. "I'd like to order a turkey sandwich."

The clerk tossed his magazine onto the counter and wandered over to the sink to wash his hands. Mike anxiously looked at his watch. He only had fifteen minutes to get to work. The clerk looked like he was in slow motion.

"I'm in a hurry," Mike said. "I'm on my way to work, and I can't be late."

The clerk ignored Mike and slowly took a piece of bread out of the bag. Just then the phone rang. The clerk raced to answer it. Mike tapped his fingers on the counter.

"I've been waiting for you to call," the clerk said into the phone. "No, I'm not busy at all."

What do you predict will happen next?

- **A.** The clerk will make Mike's sandwich.
- **B.** The phone call will be for Mike.
- **C.** Mike will have to leave for work without his sandwich.
- **D.** Mike's sandwich will be delicious.
- **10.** Is the following sentence a <u>fact</u>, an <u>opinion</u>, or <u>both</u> a fact and an opinion?

Miami is the most beautiful city in America.

- A. fact
- **B.** opinion
- **C.** both fact and opinion
- **11.** A statement of opinion is underlined in the paragraph. Read the paragraph and then decide if there is evidence to support the opinion.

The price of orange juice is going to go up. The cold winter froze most of the orange groves. Only about ten percent of the orange trees survived.

- **A.** Evidence is given to support the underlined opinion.
- **B.** No evidence is given to support the underlined opinion.
- **12.** A statement of opinion is underlined in the paragraph. Read the paragraph and then decide if there is evidence to support the opinion.

<u>Tina is the best dancer in the world</u>. She has starred in three music videos. She has danced since the age of three.

- **A.** Evidence is given to support the underlined opinion.
- **B.** No evidence is given to support the underlined opinion.

Read the story and answer the questions that follow.

Stacy had just finished riding bikes with her friend Lisa. She put her long hair in a ponytail to cool off after riding in the hot sun. Stacy walked into the kitchen and opened the refrigerator door. She felt like eating something sweet. Stacy wrinkled her freckled nose when she saw last night's leftovers. "That's the last thing I want." She peered into the freezer, but there was no chocolate ice cream, her favorite food.

Stacy's mother often makes chocolate ice cream sundaes. These sundaes have a chewy chocolate brownie on the bottom. Stacy's mother lets her pile the sundae high with ice cream. She then covers the mountain of ice cream with hot fudge sauce and whipped cream. Everyone in her family adds nuts, but Stacy doesn't like them. Stacy's mouth began to water as she imagined the chocolate delight. Just then, her mother burst through the door with a bag of groceries in each arm. "Hi, Stacy. How about some lunch and a big chocolate sundae?"

- **13.** What is the first ingredient in Stacy's sundae?
 - A. chocolate ice cream
 - **B.** chocolate brownie
 - **C.** peanuts
 - **D.** hot fudge sauce

14. Before Stacy walked into the kitchen, with whom had she been?

- A. her mother
- **B.** her friend Bob
- C. her brother
- **D.** her friend Lisa

15. Stacy is the only one in her family that doesn't like ______ with her sundae.

- A. ice cream
- **B.** hot fudge
- C. whipped cream
- **D.** nuts

Read the story and answer the questions that follow.

"I remember it like it was yesterday, Rachel." My grandfather leaned back in his chair with his eyes closed. He smoothed back the last of his gray hairs from his forehead and began to describe that historic day...

"That's one small step for man, one giant leap for mankind," astronaut Neil Armstrong proclaimed as he stepped from the lunar landing vehicle "Eagle" onto the surface of the moon. Astronaut Edwin "Buzz" Aldrin Jr. joined him on the moon a few minutes later. Michael Collins, a third astronaut, remained in the small command ship "Columbia" to monitor Armstrong and Aldrin. As Armstrong and Aldrin glided along the moon's surface, they took pictures and collected samples of moon rocks and soil. After almost 22 hours of exploring the moon's surface, the astronauts returned to the Apollo 11 spacecraft.

Grandfather opened his eyes and sat up. "Did you know some people didn't get to watch the first moon landing because they didn't have a television yet?"

"Didn't everyone have televisions in 1969?" I asked in disbelief.

Grandfather laughed. "It wasn't like today, with some families having two or three televisions. Can you understand now why I'm proud that you want to be an astronaut when you grow up? Space exploration will be more and more important to humankind as the years go by. I hope to see you in space someday, next to astronauts from all over the world. I believe space exploration in the future will bring countries together. It will be a great opportunity for you. I'm sure you'll be an astronaut we're all proud of!"

For once I agreed with my grandfather. I also believe space exploration should be a way for all countries to work together. With technology from all over the world, who knows how far we can go in space!

16. Both characters in this passage believe ______.

- **A.** exploring space could be dangerous
- **B.** space exploration classes should be a required class in all schools
- **C.** space exploration is a good way to bring countries together peacefully
- **D.** the Apollo 11 was the best spacecraft ever built
- 17. Who made the statement, "That's one small step for man, one giant leap for mankind?"
 - A. Neil Armstrong
 - **B.** Rachel's grandfather
 - C. Edwin "Buzz" Aldrin
 - **D.** Rachel
- **18.** What is the most exciting part of this passage?
 - **A.** When the grandfather opens his eyes.
 - **B.** When the granddaughter gets back from Space Camp.
 - **C.** When the astronauts land on the moon for the first time.
 - **D.** When the grandfather turns on the television.

Read the story and answer the questions that follow.

It was lunch time at Forever Green Valley Elementary School and the cafeteria was full of students and teachers. Most of the students brought their lunches from home, while many of the teachers bought the cafeteria meals. All of the teachers sat together at the long table by the door. The students, on the other hand, were scattered throughout the remaining tables.

The table by the back window was packed with children. Michelle had forgotten to bring her lunch, so she had to buy a cafeteria meal. By the time she got to the table, there was no room. Michelle had looked forward to lunch all day. She loved to get together with her friends and talk. Michelle's friend, Cindy, volunteered to give her seat to Michelle. Michelle sat down in Cindy's seat and started talking. Cindy moved to the next table. Michelle looked over at Cindy and smiled. Michelle then stood up and picked up her tray.

- **19.** How many students does the cafeteria hold?
 - A. the entire student enrollment
 - **B.** information not provided
 - C. the entire student and teacher enrollment
 - **D.** more than it did the year it opened
- **20.** What is the setting of this story?
 - **A.** the school cafeteria
 - **B.** the school gymnasium
 - C. Michelle's classroom
 - **D.** the home economics room
- **21.** Where did the teachers sit for lunch?
 - **A.** in their classrooms
 - **B.** in the schoolyard
 - **C.** at a long table by the door
 - **D.** right next to the students

Read the passage and answer the questions that follow.

Jason tossed his book about raising puppies on the seat behind him and headed to the pet store, where he bought a food dish and a water bowl. Then, after a quick lunch, he drove to Andrea's house. Andrea's dog Polar had given birth to seven tiny puppies. Jason couldn't wait to see them.

Jason parked the car and ran to the house. He opened the front door without even knocking. He knew the puppies were in the basement. He hurried through the house and down the basement stairs.

At the bottom of the stairs he found a basket full of white fur. Andrea and Polar were sitting next to the basket admiring its contents. Jason almost tripped over Fluffy, the cat, who was busy hissing at the puppies. As soon as Andrea saw Jason, she picked up one of the puppies and handed it to him, with a smile beaming from her face.

22. Why do you think Jason has the puppy book?

- A. He wants to return the book to the store.
- **B.** He's giving a school report on puppies.
- **C.** Jason will take one of the puppies home with him.
- **D.** Andrea doesn't know what to do with the puppies.

- 23. When did Jason go to Andrea's house?
 - A. after lunch
 - **B.** late at night
 - C. after Andrea called him
 - **D.** before he went to school
- 24. Which of the following is probably <u>not</u> true?
 - A. Jason and Andrea are friends.
 - **B.** Jason and Andrea don't like each other.
 - C. Jason and Andrea get along with each other.
 - **D.** Jason and Andrea go to school together.

Read the story and answer the questions that follow.

Although most animals eat plants, how many plants eat animals? Throughout the world, there are about four hundred and fifty meat-eating plants. These plants are often found in marshy areas where nourishment is scarce. The plants need to trap insects and small animals for food.

Most meat-eating plants give off a sweet smell that attracts animals. The plants use different methods for trapping food. Some plants, like the Venus flytrap, have leaves that snap shut. At the end of each leaf it has a pair of hinged lobes, or jaws, edged with spines. The Venus flytrap is found in the wild only in North and South Carolina. It attracts its victims with its crimson glands that give it a red, flowerlike appearance. It takes about ten days for it to digest its victim before the leaf reopens. Other plants, like the sundew plant, trap animals in a glue-like liquid. Still other plants drown animals in poisonous liquids or water. The pitcher plant is an example of a meat-eating plant that drowns its victims.

Meat-eating plants are harmless to humans. Most animals are also safe. Insects, however, are the most common feast among meat-eating plants.

25. How does the Venus flytrap attract its victims?

- A. Its red, flowerlike appearance
- **B.** A sour smell
- **C.** A hypnotic drug
- **D.** Its pink, flowerlike appearance

26. The sundew plant uses what method for trapping an animal?

- A. trapping animals in a glue-like liquid
- **B.** trapping animals in poisonous liquids or water
- C. has leaves that snap shut
- **D.** information not given in story

27. The pitcher plant _____

- А.
- drowns animals in liquids traps animals in glue-like liquid traps animals in leaves B.
- C.
- information not given in story D.